

Jobs & Skills Australia:

Ministerial Advisory Board

14 August 2024



What is Jobs and Skills Australia (JSA)?

- engage, advise and assist the Australian Government and other stakeholders in decision-making on the current, emerging and future skills and workforce needs of the Australian economy. This includes regional, rural and remote Australia and the development of new industries and new technologies.
- provide **high quality data**, **analysis**, **and insights** to better understand Australia's skills and labour shortages across the economy.
- provide independent advice on the effectiveness of Australia's current vocational education and training, higher education, and migration systems to meet Australia's future skills and workforce needs.



JSA Ministerial Advisory Board

The Ministerial Advisory Board has been established under the Jobs and Skills Australia Act 2022 to advise the Commissioner and the Minister for Skills and Training on the performance of the functions of Jobs and Skills Australia.

The Ministerial Advisory Board helps shape the forward work agenda of JSA

The Ministerial Advisory Board's advice (to both the Minister & the Commissioner) will direct and assist Jobs and Skills Australia achieve its mission to help Australia meet present and future skills needs.



JSA's legislative functions



Australia's current, emerging and future labour market, skills and training needs (including in relation to apprenticeships)



The adequacy of the Australian system for providing VET, including training outcomes



Issues relating to skills and training, and workforce needs, in regional, rural and remote Australia, and in relation to migration



Pathways into VET and pathways between VET and higher education



Undertake studies, including on opportunities to improve employment, VET and higher education outcomes for disadvantaged cohorts



Opportunities to remove gender barriers in training and in the labour market and improve gender outcomes



Identify labour market imbalances and analyse demand and supply of skills



The impact of work arrangements, including insecure work on economic and social outcomes

Key policy and legislative drivers for JSA

Employment White Paper

Outlines the Government's vision for a dynamic and inclusive labour market, where everyone
has the opportunity for secure, fairly paid work and people, businesses and communities can
be beneficiaries of change and thrive

Universities Accord

• Devised recommendations and performance targets to improve the quality, accessibility, affordability and sustainability of higher education, in order to achieve long term security and prosperity for the sector and the nation.

National Skills Agreement

• A 5-year joint agreement between the Commonwealth, states and territories to strengthen the vocational education and training (VET) sector

Migration Strategy

• Outlines a new vision for Australia's migration system, with a policy roadmap containing 8 key actions and over 25 new policy commitments and areas for future reform.

Future Made in Australia

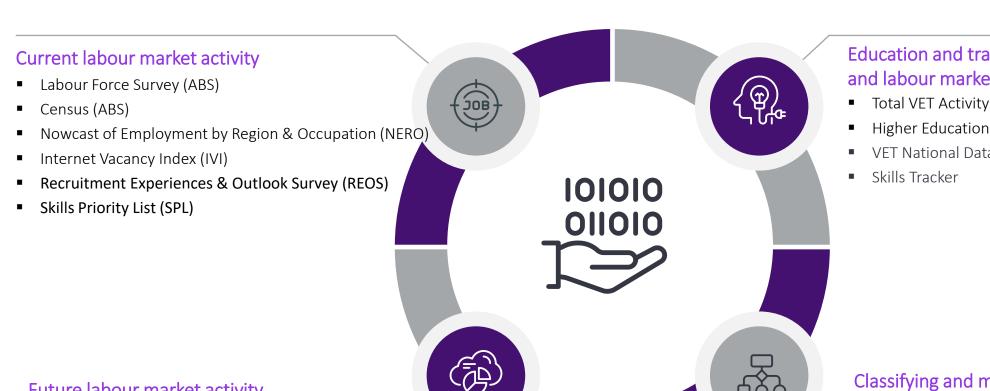
Policy aimed at creating new jobs and opportunities for every part of our country by maximising
the economic and industrial benefits of the move to net zero and securing Australia's place in a
changing global economic and strategic landscape.

AUKUS

 A trilateral security partnership for the Indo-Pacific region between Australia, the United Kingdom, and the United States which involves the US and the UK assisting Australia in acquiring nuclear-powered submarines.

Data products used and created by JSA: Overview

Jobs and Skills Australia produces data insights on current and future supply and demand of jobs and skills, education and training activity, outcomes from education and training, and labour market transitions using data collected by other agencies (e.g. Australian Bureau of Statistics, National Centre for Vocational Education Research) and in-house.



Education and training activity, outcomes and labour market transitions

- Total VET Activity (NCVER)
- Higher Education statistics (Dept of Education)
- VET National Data Asset (VNDA)

Future labour market activity

- **Employment projections**
- Supply and demand modeling

Classifying and mappings skills

- National Skills Taxonomy
- Jobs and Education Data Infrastructure

Jobs and Skills Councils - focus areas

The Government has established JSCs to provide industry with a stronger, more strategic voice in ensuring Australia's VET sector delivers stronger outcomes for learners and employers. JSCs will identify skills and workforce needs for their sectors, map career pathways across education sectors, develop VET training products, support collaboration between industry and training providers to improve training and assessment practice and act as a source of intelligence on issues affecting their industries.

Industry stewardship

The trusted voice of industry to government.

Independent and industry-led

Work with industry to provide strategic advice to the government and the training sector on skills and workforce training needs.

Workforce planning

Identify, forecast and respond to current, emerging and future workforce challenges and opportunities.

Training product development

Informed by comprehensive workforce analysis.

Develop responsive and flexible training products.

Ensure training products have high educational standing and can be readily delivered by RTOs.

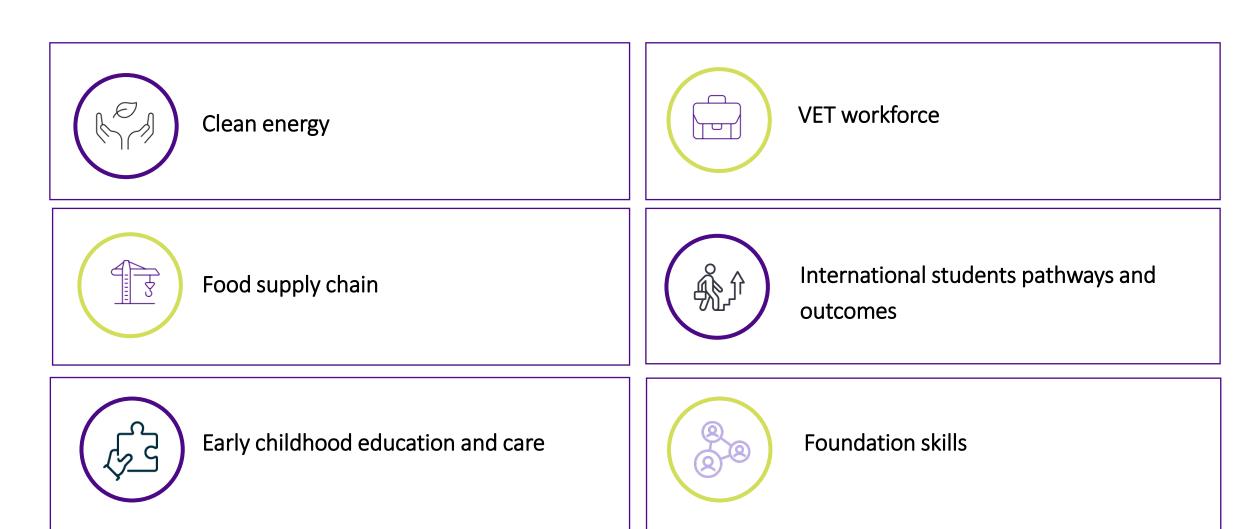
Pilot emerging products and test new approaches to meet RTO, industry and learners' needs.

Implementation, planning and monitoring

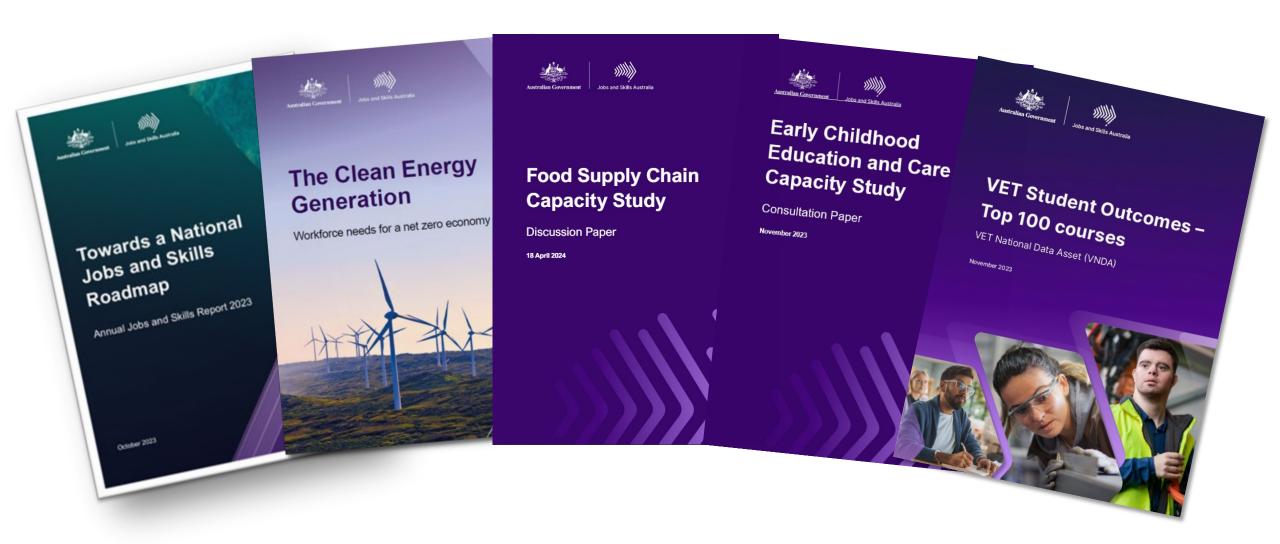
Work with industry, government and training providers to align training packages for learners, their delivery and outcomes, to industry needs.

Map and promote career pathways in industry and ensure the right training is available to get people into in-demand jobs.

JSA's Workforce Capacity and Cohort Studies



Recent key publications



Ai Group's involvement with Jobs and Skills Australia

- Ministerial Advisory Board (Deputy Chair)
- Board member of Jobs & Skills Councils
- Capacity Studies:
 - Member of Clean Energy Generation reference group
- Member of reference groups:
 - Foundation Skills
 - National Skills Taxonomy
 - National Skills Roadmap
- Core Skills Occupations List (CSOL) submission





Thank you

